

B V
352.07428

C88

REPORT

OF THE

SELECTMEN OF CROYDON,

FOR THE
YEAR ENDING MARCH, 1862.

—+0—

DISBURSEMENTS.

PAID FOR THE SUPPORT OF SCHOOLS.

Dis. No. 1.	Delavan D. Marsh,	\$ 79.66
" " 2.	E. Darwin Comings,	192.32
" " 3.	Daniel L. Powers,	91.56
" " 4.	Elkanah C. Hall,	45.24
" " 5.	William W. Hall,	63.24
" " 6.	Albert G. Barton,	31.91
" " 7.	John Hurd,	14.99
" " 9.	Lorenzo Dow,	20.89
" " 10.	Elias Powers,	15.74
		\$555.55

Paid Dennison Humphrey, School House tax,	\$ 16.00
" State tax,	149.80
" County tax,	302.59
	\$452.39

Paid Hilliard Rowell for building new road near B. C. Whipple's,	\$300.00
" David Whipple, land damages,	231.00
" Barnabas C. Whipple, land damages,	20.00
" Lorenzo Dow, land damages,	13.00
" Interest on the above,	14.88
	\$578.88

Paid John Thrasher for assisting in surveying the lines between the towns of Croydon and Grantham, Plainfield and Cornish, and expenses,	\$8.50
" John Thrasher, repairing town Compass,	.50
" Martin C. Bartlett, perambulating town lines,	6.00
" Daniel R. Hall, taking depositions in pauper cases,	2.50
" Daniel R. Hall, journey to Claremont and expenses, to get weights and measures sealed, and paying for sealing,	4.50

NEW HAMPSHIRE
STATE LIBRARY

" Reuben Cooper, keeping watering trough on highway from April 1st, 1861 to April 1st, 1862,	3.00
" John Cooper, for tolling bell,	2.00
	—\$27.00
Paid Hilliard Rowell, repairing road near Hiram Clark's	\$ 7.00
" Hilliard Rowell, repairing bridge,	1.50
" Hilliard Rowell, 288 feet of plank,	2.88
" Gilman Stockwell, repairing mountain road and bridge,	17.90
" Gilman Stockwell, breaking mountain road,	1.00
" Gilman Stockwell, breaking road from Peter Barton's Saw Mill to, William W. Hall's.	1.00
" Paul Jacobs, timber for water courses,	1.50
" Rufus Hale, for plank,	10.00
" Rufus Hale, 2 stringers for bridge,	9.00
" Lester Blanchard, 132 feet of plank,	1.32
" Albert G. Barton, damages sustained in consequence of defect in highway,	6.00
" Daniel L. Powers, for plank,	.86
" Warren R. Bartlett, 9 stringers and 4 caps for bridges,	31.00
" Joel Ferry, 840 feet 3 inch plank,	12.60
" Joel Ferry, 814 feet of plank,	8.14
" William W. Hall, 225 feet of plank,	2.25
" James Eastman, 104 feet of plank,	1.04
" John Hurd, breaking roads,	3.00
" Charles S. Beers, breaking roads,	2.50
" Martin C. Bartlett, for plank,	6.15
" Ruel Durkee, 320 feet of plank,	3.20
" D. D. Marsh, breaking roads,	2.50
" Isaac Quimby, damage sustained in consequence of get- ting into bridge on the mountain,	25.00
	—\$157.34
Paid Hiram P. Kempton, opening 5 graves,	\$6.25
" Hollis Hersey, opening 2 graves,	2.50
" Ephraim Kempton, opening 1 grave,	1.50
" Lyman Whipple, opening grave,	1.00
" Marshal Putnam, opening 2 graves,	3.00
	—\$14.25
Paid Hiram P. Kempton, land for burying ground,	\$ 5.00
" Making and recording deed,	.67
" Fencing burying ground near Hiram P. Kempton's	56.67
	—\$62.34
Paid Repairing Town House,	\$41.64

PAID FOR SUPPORT OF PAUPERS.

Paid H. Putnam for support of W. S. Carroll,	\$ 5.00
" J. Crooker, support of W. S. Carroll,	42.00
" Clothing for W. S. Carroll,	3.85
" H. Putnam, support of A. Chase from April 1st, 1861, to April 1st, 1862,	30.00
" John W. Putnam, support of L. Chase from April 1st, 1861, to April 1st, 1862,	38.00
" Royal Morse, support of Charles Day,	5.72
" S. Morse, support of Charles Day,	23.20

" M. A. Barton, coat and pants for C. Day,	4.50
" R. Baker, support of L. Freeman,	3.50
" Benjamin Barton and Phebe Barton, support of Jenny Katterson from March 10, 1861, to March 10, 1862,	39.00
" Clothing for Jenny Katterson,	6.34
" Benjamin Barton and Phebe Barton, support of Mary Kennerson from March 10, 1861, to March 10, 1862,	29.00
" Clothing for Mary Kennerson,	4.35
" W. R. Bartlett, support of Eugene Kennerson,	3.00
" R. Durkee, support of Eugene Kennerson,	25.00
" R. Durkee, clothing for Eugene Kennerson,	14.33
" W. R. Bartlett, support of Mrs. Hyde from April 1, 1861, to April 1, 1862,	30.00
" C. Emerson, support of Lavina Emerson,	38.00
" John Hurd, support of Darius Hall from April 1, 1861, to April 1, 1862,	25.00
" Clothing for Darius Hall,	7.10
" N. Nelson, support of G. G. Carroll,	26.00
" D. Harding, support of L. Harding,	50.00
" S. P. Whitney, support of James Pollard and wife to January 28, 1862,	81.42
" R. Durkee, support of J. Pollard and wife,	21.69
" James Eastman, support of Samuel Eastman,	7.50
" P. Durkee, support of Lydia Allen to Jan. 28, 1862,	49.68
" Support of George Page,	1.00
" P. Barton, carrying S. Brown to Newport,	1.00
" R. Durkee, support of Carlton F. Hall's family while he was in jail,	5.04
" E. Partridge, support of Stephen Brown during sickness last November,	10.00
" Clothing for Stephen Brown,	6.92
" N. C. Kempton, support of Harriett Buel to January 28, 1862, and clothing,	14.44
" Abial Lane, support of Mary Lane to Jan. 28, 1862,	13.00
" L. M. Bean, support of H. Bartlett's wife,	9.34
" J. Bean, support of H. Bartlett's wife,	37.34
" H. Bartlett, support of Horace Bartlett and wife,	53.50
" Clothing for Mrs. Bartlett,	2.52
" R. Durkee, support of Horace Bartlett,	4.00
" R. Durkee, support and funeral expenses of Benjamin Barton,	40.13
	\$821.41
Paid D. D. Marsh, doctoring L. Freeman,	\$ 3.00
" D. D. Marsh, 16 visits and medicine, B. Barton,	12.00
" D. D. Marsh, doctoring Mrs. Lane,	1.50
" Williams Barton, doctoring L. Freeman,	1.00
" Williams Barton, doctoring B. Barton,	3.00
	\$20.50
Paid for coffin and robe for Lucia Freeman,	\$6.75
" G. W. Dunbar, goods furnished Benjamin Barton in 1860,	2.88

ABATEMENT OF TAXES.

Alanson C. Barton, assessed in 1854	\$3.40
Philip E. Harding, " 1858	2.00
Lyman Nutting, " 1859	1.91
Van Buren Carroll, " 1860	7.83
William A. Hunt, " 1860	2.20
Alonzo Allen, " 1861	2.33
John Blanchard, " 1861	2.33
James Darling, " 1861	2.33
David R. Eastman, " 1861	2.72
Philip E. Harding, " 1861	2.49
Albert Minor, " 1861	2.33
John G. Stockwell, " 1861	2.33
Williard C. Merrill, " 1861	2.33
William W. Darling, " 1861	2.41
	\$38.94
Paid for fitting out the soldiers enlisted in the 1st Regiment	
N. H. Volunteers from this town, and interest,	\$104.95
" Ruel Durkee, journey to Goffstown, Chester and Auburn,	
5 days, in getting James Pollard, a County pauper,	\$5.00
Expenses for the same,	14.15
	\$19.15
Ruel Durkee, services as Selectman,	\$35.00
Martin C. Bartlett, do	20.00
John W. Putnam, do	15.00
D. R. Hall, do Town Clerk,	10.50
R. Stinson, do Sup. School Committee,	5.00
John Cooper, do do do do	10.00
O. C Forehand, do Collector,	10.00
	\$105.50
R. Durkee, stationery, blanks and postage,	2.00
Printing this Report,	8.00
Reuben Cooper, interest on Town note,	15.00
	\$3051.47

The Selectmen have Credited the Town as follows :

By list of taxes assessed and delivered to the Collector,	\$2598.98
" Literary Fund,	66.00
" Interest on school notes,	61.88
	\$2726.86

Received of the County of Sullivan, for the support
the following paupers:

Lydia Allen, to Jan. 28, 1862,	\$ 49.68
J. Pollard and wife, to Jan. 28, 1862,	103.11
Stephen Brown,	16.92
Livinia Chase, to January 28, 1862	25.77
Abigail Chase, " "	20.00
Eugene Kennerson, " "	39.33
Mary Kennerson, " "	26.53
Jenny Katterson, to January 25, 1862,	45.34

Harriet Buel, to January 28, 1862,
Mary Lane, " "

14.44

14.50

\$355.62

Received of last year's Selectmen,

3.74

Total amount paid out,

\$3086.22

3051.47

Leaving a balance in the treasury of

34.75

The town owe a note to Reuben Cooper, \$250.00
The Selectmen have paid to aid in support of the families in
this town, of volunteers who have been mustered into the
United States service, which is due this town from the State
of New Hampshire, and which sum the Selectmen have
hired of Sugar River Bank, \$175.00

Which is respectfully submitted,

RUEL DURKEE,

MARTIN C. BARTLETT,

} Selectmen
of
Croydon.

REPORT

OF THE

SUPERINTENDING SCHOOL COMMITTEE

Called to serve out the unexpired term of my patriotic predecessor, I will, in making my annual communication to the Town, submit both his Report and my own.

"SUMMER SCHOOLS.

DISTRICT No. 1. Taught by Miss Virginia S. Marsh, of this town. The teacher was well qualified for her work, and the scholars made good proficiency in their studies. The order and discipline of the school were very good, and every thing pertaining to the school passed off pleasantly to all concerned.

DISTRICT No. 2. Taught by Miss Susan G. Johnson, of Grantham.—The Summer Term of this District was delayed till into the month of August, on account of many of the scholars having the whooping-cough. From this cause the school was more largely attended than it otherwise would have been; and, consequently, the labors of the teacher were considerably increased. But laborious as were her duties, she discharged her trust with a strong hand, and taught an excellent school. A great variety of studies were attended to, and all were taught successfully. A good degree of order was maintained, and much praise is due to both teacher and pupils.

DISTRICT No. 3. Taught by Miss Marcia A. Humphrey, of this town. Miss Humphrey passed a good examination. Her school appeared well at its commencement, and the examination gave conclusive evidence that she had endeavored to be faithful; and the progress made showed that her efforts had met with success.

DISTRICT No. 5. Taught by Miss Fannie K. Trask, of Newport.—Miss Trask is a well-qualified, experienced, efficient teacher. The discipline of the school was excellent, every thing going on like clock-work. The scholars were much attached to their teacher and wonderfully interested in their studies. The class in Geography and Arithmetic, in particular, evinced a thoroughness of drill not often seen in common schools. Quite a number of visitors were present at the examination; and the result was gratifying to all.

R. STINSON."

WINTER SCHOOLS.

DISTRICT No. 1. Taught by Mr. Joseph S. Chapman. This school commenced favorably. The teacher was a young gentleman of superior education, correct morals, and unblemished character; and he appeared to possess sufficient energy and devotion to his calling, to insure success.

And he would have succeeded, had his pupils duly appreciated mental and moral worth in a teacher. But it was soon apparent that the teacher would be unable to curb the turbulent and reckless spirits in his school. The large boys manifested a spirit of insubordination, which will give them an unenviable notoriety. But all of the boys were not guilty of gross misconduct. George H. Jacobs forms an honorable exception. Had the other boys copied his example, the school, instead of proving well nigh a failure, would have been creditable both to teacher and pupils. Commenced Nov. 18th. Length, 6 weeks. Whole number of pupils, 26.—Attending to Reading, 26; Spelling, 23; Penmanship, 18; Arithmetic, 18; Grammar, 3; Geography, 2.

DISTRICT NO. 2.—JUVENILE DEPARTMENT. Taught by Miss Susan G. Johnson. This school was a model of its kind. The teacher fully sustained the high reputation which she had maintained throughout the summer term. Length, 12 weeks; Whole number, 35; Attending to reading and spelling, 35; Penmanship, 20; Arithmetic, 20; Number of Visitors, 35.

PRINCIPAL DEPARTMENT. Taught by Mr. Erastus R. Boyce. This school was under the management of a teacher of large experience and established reputation. The order and discipline were good; and the progress, especially in mathematics and grammar, was surprisingly great. In *written* arithmetic here I found the first class in town. This Department has fully regained the high literary standing which it so proudly maintained in its palmyest by-gone days. As proof that the inhabitants of this district appreciate a good school, it may be stated that it was favored with the presence of about fifty visitors. ~~It~~ I state by way of apology for the lack of statistics of this and of some of the following schools, that the teachers have not returned their Registers.

DISTRICT NO. 3. Taught by Miss Ursula K. Fletcher. This was a profitable term. The teacher was energetic and wide-awake; and she enforced, as far as she was able, a wholesome discipline. The internal machinery of the school moved with perfect regularity. Another pleasing feature was the exactness with which the elements of the sciences were taught. Instead of carelessly passing over the loose, slipshod manner of speaking peculiar to Yankees the teacher was indefatigable in her endeavors to inculcate a correct pronunciation, particularly of the *diphthong ou*. Length, 10 weeks; Whole number, 29; Attending to Reading and Spelling, 29; Penmanship, 15; Arithmetic, 20; Grammar, 6; Geography, 11; Algebra, 1; History, 3; Physiology, 1.

DISTRICT NO. 4. Taught by Mr. Pillsbury, of Springfield. This school at its commencement, appeared very well indeed, and promised to be a profitable term. From personal observation, I cannot say whether these anticipations have been realized or not; as, owing to feeble health, and the almost impassable state of the roads, I did not revisit the school. I regret the omission, but it could not well be avoided. But from reliable sources, I am informed that the efforts of both teacher and pupils were united and produced a school of a high order.

DISTRICT NO. 5. Taught by Miss Ellen Putnam. In this district, as usual, the teacher, and pupils and parents labored together, and an excellent school was the result. The teacher, a person of much experience in her calling, maintained good order, and wisely combined thoroughness with progress. Here I found decidedly the best class in *mental* arithmetic.

DISTRICT No. 6. Taught by Miss Caroline M. Powers. This school commenced under the auspices of my predecessor, and was not visited by me until near its close. I then found an active, energetic teacher and a well disciplined school. From what I saw and heard at the closing examination, and from the united testimony of parents and others belonging to the district, I do not hesitate to pronounce the term a profitable one. The teacher, if she follows her calling, is destined to make her mark.

Some people, particularly those of the genus "Young America," entertain peculiar views respecting school-government. They seem to think that a district school is generally a despotism; and the teacher, a tyrant. And some of our fast boys have conducted as if they thought that acts of insubordination are patriotic efforts: and that every sturdy clown who sets the authority of his teacher at defiance, is a hero of the first water. But such opinions are very erroneous. For it should be borne in mind that our Common Schools, which are the glory of our land, cannot be kept in successful operation without being under the control of wholesome rules and regulations. These regulations are almost exclusively for the benefit of the *pupils*. The teacher, it is true, is incidentally profited by the name which he may acquire in keeping a good school; while the worth of such a school to the pupils attending it, cannot be estimated in dollars and cents. And acts of insubordination inflict ten times greater injury on the school, than they do on the teacher.—The latter, while engaged in a "hard school," usually receives the sympathy of the friends of education in the district; and, when his services there are ended and he has received his pay, he can find another field of labor where his talents will be better appreciated. But the school which he has left behind, usually presents a sorry picture. The pupils, having thrown away their time in their endeavors to thwart the wishes of the teacher, have learned but little; their habits of study have been broken up; and, as a school, they have become pretty thoroughly demoralized. But this is not all. A district, containing such a school, is in danger of becoming a literary waste. For no competent teacher would be willing to labor in a school where his best endeavors may be rendered abortive by the conduct of his pupils. Let his qualifications be what they will, his larger pupils have it in their power to destroy his usefulness. They may not dare openly to violate the orders of the school; still, they may in many ways, which a perverse ingenuity is quick in devising, break up the arrangements of the teacher, and destroy his influence.

In conclusion, I would call earnestly upon parents, and guardians, and others, male and female, to arise in their might and put down the spirit of insubordination rife in some of our schools. They and they only can do it effectually; and they *must* do it, and that *speedily*, or in a portion of this town our boasted system of Common Schools will prove a miserable failure.

JOHN COOPER.